

Student Worksheet

Name: _____ Date: _____

Class: _____

Grade 4 – After watching the film: Texas – The Big State

Directions: Answer the following questions about *Texas – The Big State*.

1. a. Name two ways people get from place to place in the film.

b. Refer to a state map in class. Calculate the distance between four locations mentioned in the film and your home town. Write down the names of the two locations and the miles between them using a class map or graph of the state.

_____ to _____ = _____ miles
_____ to _____ = _____ miles
_____ to _____ = _____ miles
_____ to _____ = _____ miles

2. Name three jobs/careers/industries represented in the film. Are these industries that exist in your community?

3. The film “Texas – The Big state” was made in 1952. How has Texas changed since the 1950s? How has it stayed the same?

4. What technologies exist now that did not in 1952? How might new technology change the way Texans live in 50 years?