



ACTIVITY

OLD NEWS

Social Studies, Grades K–12

OBJECTIVE

The TAMI Video Library, <https://texasarchive.org/videos> contains thousands of films relating to Texas, state, national and world history. This worksheet activity asks student to research and describe one of these films in the style of a newscast. Note: Use a news segment or newsreel that includes sound, like Angry Waters - Worst Flood in Texas History.

PROCESS

Activity

Choose a film or ask students to find a film on a particular topic from the TAMI Video Library. Short, silent footage works best for this activity. A list of film suggestions is include.

Introduce the activity with a little background information about the film: date it was made, general theme, historical significance, etc. and then show the film. Or have students find this information on the TAMI Video Library.

Students should watch the film and take notes on the content of the film.

Students should then research the film topic using their book or other Texas history resources like The Portal to Texas History, <http://texashistory.unt.edu/> or the Handbook of Texas Online, <http://www.tshaonline.org/handbook/online>.

Using their research and notes students will answer the questions on either the Elementary or Middle School/High School Worksheet.

Extended Learning

Ask students to storyboard their newscast (Storyboard Worksheet) and plan out a formal script. Students can present their finished script to the class while playing the video behind them. If you have access to a video camera or editing equipment, students can record and edit their pieces for class presentation.

Worksheets

Elementary

<https://texasarchive.org/sites/default/files/2020-03/Worksheet-OldNews-Elementary.pdf>

Middle and High School

<https://texasarchive.org/sites/default/files/2020-03/Worksheet-OldNews-MiddleHighSchools.pdf>

Storyboard Worksheet

<https://texasarchive.org/sites/default/files/2020-03/WorksheetStoryboard.pdf>



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Film Example

Angry Waters - Worst Flood in Texas History

texasarchive.org/2008_00191

Film Suggestions from the TAMI Video Library

- [Galveston Hurricane of 1900](#) (12 films)
- [\\$10,000,000 Snow Blanket Covers Texas Dust Bowl](#)
- [Black Blizzards Rage Again Over the Southwest](#)
- [Sam Houston Tribute at Texas Centennial](#)
- [Lone Star State Marks Centennial of Alamo's Fall](#)
- [Reinforcements by Air and Rail Swell Bonus Army Ranks](#)

Resources

TAMI Video Library Main Page

<http://www.texasarchive.org/videos>

TEKS

Social Studies Grade 7

19A Explain how the diversity of Texas is reflected in a variety of cultural activities, celebrations, and performances

21A Differentiate between, locate, and use primary and secondary sources such as computer software; databases, media and news services, biographies, interviews, and artifacts to acquire information about Texas

21B Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalization and predictions, and drawing inferences and conclusions

22C Transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate

22D Create written, oral, and visual presentations of social studies information

Social Studies Grade 8

29A Differentiate between, locate, and use valid primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about the United States



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29B Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalization and predictions, and drawing inferences and conclusions

30C Transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate

30D Create written, oral, and visual presentations of social studies information

United States History Studies Since 1877

29A Use a variety of both primary and secondary valid sources to acquire information and to analyze and answer historical questions

29B Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalization and predictions, and drawing inferences and conclusions

29D Use the process of historical inquiry to research, interpret, and use multiple sources of evidence

30A Create written, oral, and visual presentations of social studies information

World Geography Studies

16A Describe the distinctive cultural patterns and landscapes associated with different places in Texas, the United States, and other regions of the world, and how these patterns influenced the processes of innovation and diffusion.

21A Analyze and evaluate the validity and utility of multiple sources of geographic information such as primary and secondary sources, aerial photographs, and maps

Social Studies Research Methods

2C Collect information from a variety of sources (primary, secondary, written, and oral) using techniques such as questionnaires, interviews, and library research

2D Use current technologies such as library topic catalogues, networks, on-line information systems, academic journals, primary sources in the Internet, email interviews, and video interviews to collect information about a selected topic

2H Describe the results of the research process