

# Worksheet, Grades K–3

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Use the two biographies and films to answer the following questions

Who was Miriam “Ma” Ferguson?
Why was she important?
Who was Ann Richards?
Why was she important?
What is a Governor?
What is an Inauguration?
What are the people in this film doing?
What are some of the different geographic regions represented in the parade? List four of the Texas cities, schools, or counties you recognize.
What fun facts did you learn from the students of Waxahachie?

Which university made the Governor's dress and what is it made out of?

**Reflection Essay/Illustration:** What would you march for? What principles do you value the most? Write down some the most important principles in your life (ask your teacher to define principles). Draw a picture next to each one you believe in.

**Artistic/Interactive Activity: March on the Classroom:** Prepare for a classroom march by making your own sign using key words and terms that reflect the principles you value most. Draw it on a fresh piece of paper. Follow the teacher's instruction to march in the classroom in a circle holding up your sign. When you get to the teacher's desk explain your sign to the class.