

# Worksheet, Grades 4–5

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Use the two biographies and films to answer the following questions

Who was Miriam “Ma” Ferguson and what was her legacy as the Governor of Texas?

Who was Ann Richards and what was her legacy as the Governor of Texas?

What is the difference between a Governor- elect and a Governor?

What is an Inauguration?

Why did Ann Richards want to walk with the people of Texas on her Inauguration Day?

What does Henry Cisneros mean when he says, “Ann Richard is the first female Governor of Texas to win in her own right”?

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Who inspired “The People of Texas are Back” motto and banner? Why is she significant?

What are some of the different geographic regions represented in the parade? List four of the Texas cities, schools, or counties you recognize.

What fun facts did you learn from the students of Waxahachie?

What is bipartisanship?

What key democratic concepts were represented in the films?

Which university made the Governor’s dress and what is it made out of?

**Reflection Essay:** What would you march for? What principles do you value the most? What values do you think most Texas citizens have? Write a short essay reflecting on the above questions.

**Artistic/Interactive Activity:** March on the Classroom - Prepare for a classroom march by making your own sign using key words and terms that reflect the principles you value most. Draw it on the back of this page or on a blank piece of paper. Follow the teacher's instruction to march in the classroom in a circle holding up your sign. When you get to the teacher's desk, explain your sign to the class.