

WORKSHEET

Name: _____ Date: _____

Directions: Watch “North from Mexico - Exploration + Heritage” on TexasArchive.org; answer the questions below.

If Mexican-Americans were the second largest minority group in the U.S. in 1971, what minority group was the largest at this time?

What is the largest minority group today?

Mexican-Americans are descendants of what two ethnic groups:

1.

2.

What political events inspired the making of this film?

Where do most Mexican-Americans live today?

Briefly describe this region’s geographic features:

What is the most famous river in this region and how long is it?

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What were the Spanish conquistadores who were exploring the Southwest looking for?

What did the Spanish conquistadores bring with them?

When the Spanish arrived in the 16th century, how old were some of the pueblo communities in the Southwest?

List some foods grown by the natives:

List some trade goods made by the natives:

What precious metals or minerals did the Spanish find in the Southwest?

What percentage of shaft mining was done by Mexican-Americans?

_____ %

Describe the architecture of the Southwest with culturally specific elements:

Spanish architectural influences:

Native architectural influences:

How old is the tradition of cooking tortillas over an open fire?

If the Southwest created much of America's folklore, including the iconic image of the American cowboy, who is the cowboy a replica of?

List at least five Spanish words that have been incorporated into the mainstream cowboy culture:

- 1.
- 2.
- 3.
- 4.
- 5.

Aside from horses and cattle, list four other animals the Spanish conquistadores introduced to Texas and the Southwest:

- 1.
- 2.
- 3.
- 4.

In the 19th century, what occupation did most Mexican-Americans have in the Southwest?

What is the name of the treaty that ceded more than half of Mexico's land to the United States after the Mexican-American War in 1848?

List some of the states included in this exchange:

What practice, adopted from North Africa, is used to make deserts into farmland?

List three fruit trees the Spanish introduced to Texas:

- 1.
- 2.
- 3.

Who was Cesar Chavez and what principles did he believe in?

List some rights that migrant Mexican-American farmers in the Southwest hoped to secure:

Since the civil rights era, how have the lives of Mexican-Americans improved?

What challenges do Mexican-Americans continue to face?

Reflective Writing:

Answer the following questions in a few sentences.

Explain what the narrator means when he says that the Spanish brought more than picks and shovels to mine gold to the Southwest. What else did the Spanish bring with them, and how did this impact the native peoples?

In the nineteenth century, what two groups clashed in the Southwest's open range? What events occurred during this period that caused conflict between these two groups? When did the violence end and why?

What does Chicano or Tejano mean to you? How is the Chicano Movement's past highlighted in the film? Were there any biases in this film, and, if so, please give a few examples.

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3-2-1 Opinion from the Film

3 new facts that I learned:

1.

2.

3.

2 questions I have:

1.

2.

1 opinion I have:

1.